SPEAKERS’ BIOS
Camille Farradas

My name is Camille Farradas, and I am a recent Psychology and Visual Art graduate of Bowdoin College currently in Ponta Delgada as a Fulbright Scholar. At the University of the Azores, I teach English courses to various sectors of the University community and work with American Corner to build bridges between the University and other academic communities in the area.

In this presentation, I will discuss my work through my Fulbright at the University of the Azores as well as the many projects I have completed with the American Corner, a wonderful resource of the U.S. Embassy for the University community and the island of São Miguel. I will also speak about my experience as an American living in these beautifully captivating islands of Portugal, so far away from the continent, and how I have engaged with the culture here.

Camille Farradas is a Fulbright English Teaching Assistant at Universidade dos Açores, AY2019/2020.
Francisca Castro Mendes obtained a bachelor’s degree in nutrition sciences and a master in Cell and Molecular Biology from the University of Porto (UP). She started her professional activity in 2017 as a research fellow, at the Faculty of Medicine of the UP (FMUP). She is currently a 2nd year student of the PhD in Public Health at FMUP. At the academic year 2019/2020, she was awarded a Fulbright Research Grant to develop a part of her PhD project at the Department of International Health, The Johns Hopkins University Bloomberg School of Public Health in Baltimore.
Martha Nunn

I graduated from college with a B.S. in chemistry from the University of Tennessee in Knoxville cum laude. Following college, I worked at St. Jude Children’s Research Hospital in Memphis. During this time, I applied and was an early acceptance to dental school at the University of Tennessee Health Sciences Center in Memphis. Following dental school, I practiced dentistry for several years before eventually returning to graduate school. While at the University of Washington, to pursue a Ph.D. in biostatistics, I became keenly interested in developing periodontal prognostic indicators based on actual tooth loss and second and in developing global dental prognostic indicators—an area of research in which I am still engaged. I also have an interest in health disparities and oral health disparities, which was largely driven by serving as the Director of the Biometry Core for the NIH-funded Oral Health Disparities Center at Boston University.

Martha Nunn is the Fulbright Scholar in Global Health / Institute of Health Sciences, UCP-Viseu, in 2019/2020.
Rafael Brochado

Rafael Brochado is an award-winning game designer, researcher and pioneer in the field of classroom virtual reality. During his Fulbright exchange in the United States, he designed and executed the first-ever demonstration of an authentic large-scale use case of consumer 6DOF VR technology in a classroom. His work has received awards from the National Science Foundation, Facebook’s Oculus and others, and it has been featured at the John F. Kennedy Center for the Performing Arts in Washington DC for two years in a row, at the request of the US Department of Education.
Analeah Loschiavo Rosen is a Brazilian-American currently living in Lisbon where she is working on her first novel, *Fold.*
She received her MFA in Fiction from Washington University in St Louis in 2019. Her more recent work can be found in FANZINE, Notre Dame Review, and Heavy Feather Review. Analeah was the Fulbright / Camões I.P. Study / Research Grantee in 2019/2020.
Shana Haines

Shana Haines is an Associate Professor at the University of Vermont’s College of Education and Social Services. Her research focuses on family, school, and community collaborations to support learning. Shana served as a Fulbright US Scholar from January through March, 2020, researching at Núcleo Interdisciplinar da Criança e do Adolescente, Universidade dos Açores.
Genesis Garcia

Genesis Garcia is an Identity & Culture Specialist and Diversity, Inclusion, & Equity Advocate. She is committed to bridging the gap between social justice and international education by transforming foreign institutions and enhancing the overall well-being of underrepresented students and scholars abroad. Some of her most impactful work has been designing a social justice, intercultural curriculum for American students studying abroad in Madrid, while developing an individualized mentorship program specifically supporting Students of Color and LGTBQ+ students. While she was an 2017-2018 ETA in Barcelos, Portugal she incorporated her own research on identity and inclusion into her English curriculum as well as in her own life, navigating her identity as a first-generation Latina in a small northern Portuguese cidade.
#FULBRIGHTPORTUGAL

FORUM
FULBRIGHT PORTUGAL

MAY 22
FROM 3-5.30 PM (LISBON TIME), VIA VIDEO-CONFERENCE.

DIVERSITY, INCLUSION AND SUSTAINABILITY

SHARE IDEAS, FOSTER DEBATE AND FACILITATE CONTACT BETWEEN FULBRIGHTERS!

www.fulbright.pt